



PEDIATRIC HISTORY OF HEARING LOSS

Case History Form

Date				
Patient Name				
Patient DOB				
Informant(s)				
Interpreter Used				
Language Used				
Language at Home				
Reason for Visit:				
Failed Newborn Hearing Scr	eening			Chronic Ear Infection
Sibling with hearing loss or	family his	story of	hearing loss	CI Pre-Eval
Child not developing speech	າ or langເ	uage		School Screening Referral
Transfer of Services	J	J		Other
ITAIISIEI OI SEIVICES				other
Hearing Aid/Cochlear Implant L	Jsed:			
Device:				
Left ear serial # Right ear serial #				
Date Fit:				
Location of Fitting:				
Hours of use per day:				
FM use: T-Coil Ear Level Re	eceivers	Soun	d Field Speaker	
Prenatal History:				
	Yes	No	Comments	
Maternal virus/infection				
Maternal meds/drugs				
Maternal conditions				
Maternal complications				





Birth History:

Hospital Born At:	Leng	tn of Stay:		
Newborn Hearing Screening: Pass /	' Fail			
Comments:				
Startle Response: Yes / No Com	ments:			
Length of Gestation:	months		weeks	
Birth Weight:				
NICU: Yes / No Comments:				
Developmental History:				
Milestone	Age Accomplished	Comments		
Sitting				
Walking				
Babbling				
Speaking/Signing 1 st word				
Balance Problems				
Behavior Problems				

Medical History:

	Yes	No	Comments
Childhood			
diseases/conditions			
Family Hx of Hearing Loss			
Siblings			
Syndrome			
High Fevers			
Seizures			
Surgeries			
Respiratory Problems			
Cardiac Problems			
Medications			
Otitis Media			
P.E. Tubes			

Speech and Language Development (Estimate):

Number of Vocabulary Words:

0-5 5-10 10-15 15-20 20-25 25-30 30-35 35-40 40-45 50-75 75-100 100+

Number of Words in a Sentence:

0 1-2 2-3 3-5 5+





Private Therapy:

Туре	Administered by	Location	Frequency	Duration	Ind/Group
Speech					
Occupational					
Physical					
Early Start					

Services Received at School:

Туре	Administered by	Contact #	Frequency	Duration	Ind/Group
Speech					
OT/PT					
Audiologist					
DHH					
RSP					
Interpreter					

Education:	
Current Release on File: Yes / No	0
School:	
District/SELPA:	
Language Modality:	
Oral	ASL
Total Communication	Cued Speech
Setting:	
Mainstream	Special Education
DHH	